Grade 3 Technology Use/Access At Home

This year the Cheshire School District has changed how students will access MobyMax and other commonly used educational apps both in school and at home. All student accounts are now linked so that students can use a single login through the *'Clever*' portal, which is supported by their Google Accounts. This portal uses students’ unique, personal Google accounts to streamline the login process and house each student’s data in one program. Students no longer need the remember multiple usernames and passwords for the various programs being used, as everything is accessible via their Google accounts. Programs available through this portal include MobyMax and Typing Agent, our new keyboarding app.

**MobyMax** is web-based curriculum that is aligned to the Common Core Reading, Writing, and Math standards for grade 3. MobyMax is tailored to your child's individual needs, and allows students to work below or above grade level as needed. Currently students have been using the Math and Fact Fluency features in the classroom. Moby's features include:

-Placement tests that identify where your child excels, and where his or her "missing skills" are

-Targeted instruction to "fill in" those missing skills

-Systematic review sessions that ensure that your child retains 100% of what he or she has learned

-Motivation tools including earned ‘Game Time’

**Typing Agent** is a web-based typing instruction program that uses a fun secret agent theme to encourage students to build their typing skills. Students can use the tablet-like interface to access new lessons and assessments, play games, and track their progress from Recruit to Super Agent. We expect that students will score 75% accuracy or above on each lesson before moving on, and they can repeat each lesson as needed to achieve this level of performance. When typing, students should make every attempt to use ‘proper’ technique, with two hands centered on the ‘home keys’ as shown in the program. Strong typing ability will become an important for your child as the year progresses and we begin publishing many of our writing pieces electronically.

Please see the back of this page for information on how to access these programs at home!

-The Third Grade Team

Accessing Moby Max/Typing Agent via *Clever*:

1. Access the Cheshire Public School *Clever* portal via our classroom website (under Classroom Links) or the Elementary Student Portal (available on the Highland School site under ‘Quick Links’).
2. After clicking on the *Clever* icon (white capital C on blue field), select ‘Login With Google’.

\*Please note - if you are using a shared device for your child and have another Google or Gmail account logged in be sure to switch users to your child’s account (see below) before accessing *Clever*. This portal uses your child’s district managed account and will **not** accept outside account information.\*

Your child’s Google Account information

Email: firstinitiallastname@cheshire.k12.ct.us

 i.e. John Smith = jsmith@cheshire.k12.ct.us

 Password: cps62000\*\*\*\*

(all passwords consist of the initials cps followed by your child’s 9 digit student ID number/lunch code)

1. Select to icon for the desired program. Once logged into the Clever portal, students will be automatically able to access all of the apps shown, without needed to enter additional log in codes or information.
2. Begin learning!

**For Moby Max:** Go to the Home Screen (this will be shown automatically OR can be accessed by clicking on the books at the top of the pop-up screen). Select which type of lessons your child will be working on. Currently we are using the **Math** and **Fact Fluency** sections. Moby Max provides extensive instruction, modeling, and reteaching as needed to help your child be successful. Even when students are working at home, please make sure their work is as independent as possible so that the program can accurately track their growth and progress!

**For Typing Agent:** Select the Lessons icon on the home screen. Students should click on the most recently unlocked ‘Unit’ and can continue working on the available lessons. If students have completed all of the lessons in one unit but have not ‘unlocked’ the next unit they may need to revisit completed lessons to increase their accuracy and performance. They can also attempt ‘Leader Board’ practice sessions for additional credit toward each unit.

If you have any questions or concerns about your child’s ability to access technology and these programs at home please contact me!