## Grade 4



| List 3 | List 4 |
| :---: | :---: |
| Double Vowel Syllables: - ai and ay <br> 1. With this list of vowel pairs, the first vowel uses its long sound and the second vowel is silent (in most cases). <br> 2. The ai vowel combination is used in the beginning or in the middle of a word or syllable. <br> 3. The ay vowel combination usually occurs at the end of a word or syllable. | Double Vowel Syllables: oa and oe <br> 1. The oa vowel combination is most often used in the beginning or in the middle of a word or syllable. <br> 2. The first vowel has the long sound and the second vowel is silent (in most cases). <br> 3. The oe vowel combination is most often used at the end of a word. |
| Pattern Word | Pattern Word |
| 1. slay | 1. coal |
| 2. stray | 2. groan |
| 3. holiday | $3 . \quad$ throat |
| 4. Monday | $4 . \quad$ roam |
| $5 . \quad$ stain | $5 . \quad$ goal |
| 6. faith | $6 . \quad$ toaster |
| 7. sprain | $7 . \quad$ doe |
| 8. plain | $8 . \quad$ goes |
| $9 . \quad$ aim | $9 . \quad$ tiptoe |
| 10. afraid | 10. toenail |
| High Use Words | High Use Words |
| 11. afternoon | 11. while |
| 12. color | 12. don't |
| 13. become | 13. children |
| 14. questions | 14. until |
| 15. thought | 15. watch |
| Content Words | Content Words |
| 16. America | 16. Connecticut |
| 17. community | 17. Hartford |
| 18. family | 18. northeast |
| 19. mountain | 19. county |
| 20. nation | 20. river |



| List 7 | List 8 |
| :---: | :---: |
| Double Vowel Syllables: -ie and ei <br> 1. The first vowel in this list of words is pronounced with its long sound and the second vowel is silent (in most cases). <br> 2. Place i before e except after $\mathbf{c}$, or when it makes a long a sound like in neighbor or weigh. | Suffixes: -able and -ible <br> 1. A root word (base word) is a word without a prefix or suffix. <br> 2. A suffix is a group of letters added at the end of a word to change its meaning. <br> 3. The suffix -able is usually used when the root word is a full word. <br> 4. The suffix -ible is usually used when the root is not a word. |
| Pattern Word | Pattern Word |
| 1. niece | 1. comfortable |
| 2. pierce | $2 . \quad$ lovable |
| $3 . \quad$ believe | $3 . \quad$ noticeable |
| $4 . \quad$ ceiling | $4 . \quad$ agreeable |
| $5 . \quad$ receipt | $5 . \quad$ affordable |
| $6 . \quad$ deceive | $6 . \quad$ possible |
| 7. receive | 7. visible |
| 8. neighbor | 8. terrible |
| $9 . \quad$ freight | $9 . \quad$ edible |
| 10. weight | 10. incredible |
| High Use Words | High Use Words |
| 11. hours | 11. table |
| 12. measure | 12. notice |
| 13. remember | 13. south |
| 14. early | 14. I'll |
| 15. waves | 15. certain |
| Content Words | Content Words |
| 16. Internet | 16. author |
| 17. navigate | 17. alphabet |
| 18. icon | 18. character |
| 19. document | 19. conversation |
| 20. graphics | 20.6 folktale |


| List 9 | List 10 |
| :---: | :---: |
| Pattern: - ought, -ound <br> 1. The -ought pattern is pronounced /aw/ like in saw. <br> 2. The -ound pattern is pronounced /ow/ like in cow. | Suffixes: -tion, -sion <br> 1. A root word (base word) is a word without a prefix or suffix. <br> 2. A suffix is a group of letters added at the end of a word to change its meaning. <br> 3. The -tion and -sion suffixes are pronounced /shun/. |
| Pattern Word | Pattern Word |
| 1. bought | 1. Iotion |
| 2. fought | $2 . \quad$ station |
| 3. brought | 3. vacation |
| 4. thought | 4. action |
| $5 . \quad$ sought | $5 . \quad$ location |
| $6 . \quad$ hound | $6 . \quad$ questions |
| $7 . \quad$ mound | $7 . \quad$ vision |
| 8. ground | 8. decision |
| $9 . \quad$ surround | $9 . \quad$ division |
| 10. astound | 10. occasion |
| High Use Words | High Use Words |
| 11. field | 11. finally |
| 12. travel | 12. wait |
| 13. done | 13. correct |
| 14. English | 14. quickly |
| 15. half | 15. became |
| Content Words | Content Words |
| 16. dictionary | 16. compare |
| 17. discussion | 17. contrast |
| 18. chapter | 18. novel |
| 19. connection | 19. textbook |
| 20. question | 20. fiction |




## Pattern -igh

1. The words on this list all have a letter pattern with -igh.
2. The -igh pattern is pronounced as a long i sound.
3. To spell these words you have to remember that the long i sound can sometimes be spelled with three letters.
4. Recall how these words look before you try to spell them.

Pattern Word

1. high
2. tight
3. brighten
4. sigh
5. height
6. frighten
7. alright
8. thigh
9. 

10
sight
slight
High Use Words
11
short
12. better
13. order
14. grow
15. begin

## Content Words

16. multiplication
17. geometry
18. 

19
20
20.
fraction
meter
graph

## Prefixes: dis-, im-, and in-

1. A prefix is placed before a root word to change its meaning.
2. The spelling of the root word is not changed when adding a prefix.
3. The prefix dis- means "not" or "opposite".
4. The prefixes im- and in- mean "not".
5. dislike
6. disappear
7. disobey
8. disown
9. 
10. 
11. 
12. 
13. 
14. 

High Use Words disagree incorrect impolite impossible incomplete impatient
ago
brought stood system behind

Content Words
16. height
17.
18.
19.
20.
11.
12.
13.
14.
15.
capacity
volume
ruler
polygon

## Pattern Word

Grade 4

| List 17 | List 18 |
| :---: | :---: |
| Homophones <br> 1. A homophone is a word which is pronounced identically to another word, but is spelled differently and has a different meaning. | Mixed List <br> This spelling list combines words from the last five lists and their rules. |
| Pattern Word | Pattern Word |
| 1. pair | 1. pair |
| 2. pear | 2. follow |
| 3. meet | 3. wrenches |
| 4. meat | 4. crowd |
| 5. waste | 5. alright |
| 6. waist | 6. impatient |
| 7. know | 7. pear |
| $8 . \mathrm{no}$ | 8. height |
| $9 . \quad$ seen | 9. quizzes |
| 10. scene | 10. impolite |
| High Use Words | High Use Words |
| 11. leave | 11. known |
| 12. voice | 12. decided |
| 13. verb | 13. system |
| 14. known | 14. carefully |
| 15. machine | 15. order |
| Content Words | Content Words |
| 16. similarities | 16. physical |
| 17. differences | 17. height |
| 18. ecosystem | 18. capital |
| 19. water cycle | 19. environment |
| 20. environment | 20. multiplication |


| List 19 | List 20 |
| :---: | :---: |
| R- controlled vowels: -ir, -er, -ur. <br> 1. The -ir pattern sounds /ur/ as in bird. <br> 2. The -er pattern sounds /ur/ as in her. <br> 3. The -ur pattern sounds /ur/ as in fur. <br> 4. The spelling or " $r$ controlled" syllables often has to be memorized because the vowels may sound very similar. | Plural nouns ending in for fe <br> 1. If a noun ends with $f$ or fe, change the $f$ or fe to $v$ and add -es to make it plural. |
| Pattern Word <br> 1. <br> birth <br> 2. thirst <br> 3. circus <br> 4. twirl <br> 5. percent <br> 6. service <br> 7. perhaps <br> 8. miserable <br> 9. burden <br> 10. purpose | 1. <br> calf <br> 2. calves <br> $3 . \quad$ leaf <br> 4. leaves <br> $5 . \quad$ loaf <br> 6. loaves <br> 7. knife <br> 8. knives <br> $9 . \quad$ thief <br> 10. thieves |
| High Use Words <br> 11. <br> understand <br> 12. wheels <br> 13. town <br> 14. fall <br> 15. common | High Use Words <br> 11. fire <br> 12. explain <br> 13. though <br> 14. language <br> 15. thousands |
| Content Word <br> 16. <br> cause <br> 17. effect <br> 18. respond <br> 19. literature <br> 20. poetry | Content Words <br> 16. journal <br> 17. introduction <br> 18. conclusion <br> 19. grammar <br> 20. detail |




| List 25 | List 26 |
| :---: | :---: |
| Words containing sh, ch, and tch | Plural Nouns <br> 1. When a noun ends with a vowel $+\mathbf{y}$, just add an $\mathbf{s}$ to make it plural. <br> 2. When a noun ends in consonant $\mathbf{+ y}$, change the $\mathbf{y}$ to $\mathbf{i}$ and add es. |
| Pattern Word | Pattern Word |
| 1. arch | 1. pulleys |
| $2 . \quad$ pitcher | 2. chimneys |
| $3 . \quad$ watch | 3. journeys |
| $4 . \quad$ catcher | 4. turkeys |
| $5 . \quad$ punish | 5. blueberries |
| $6 . \quad$ kitchen | 6. enemies |
| 7. fetch | 7. batteries |
| 8. approach | 8. mysteries |
| 9. sandwich | $9 . \quad$ supplies |
| 10. attach | 10. countries |
| High Use Words | High Use Words |
| 11. war | 11. step |
| 12. object | 12. syllables |
| 13. heat | 13. material |
| 14. filled | 14. check |
| 15. among | 15. special |
| Content Words | Content Words |
| 16. decimal | 16. temperature |
| 17. parallelogram | 17. denominator |
| 18. quadrilateral | 18. numerator |
| 19. symmetry | 19. multiple |
| 20. probability | 20. operation |

## List 27

List 28

## Phonograms: kn, gn, and wr

1. The words on this list contain two consonant letter patterns.
2. The kn- spelling pattern has a silent k sound.
3. The gn- spelling pattern has a silent g sound.
4. The wr- spelling pattern has a silent w sound.

## Suffixes: -ful and ly

1. A suffix is a group of letters added at the end of a word to change its meaning.
2. In most cases, the spelling of a root word is not changed when adding a suffix if it begins with a consonant.
3. The suffix -ful means "full of".
4. The suffix -ly means "in a way that is".

## Pattern Word

1. 

knead
$2 . \quad \mathrm{knob}$
3. kneel
4. gnarl
5. design
6. assign
7. wrestle
$8 . \quad$ wrist
9. wreath
10. wrench

## High Use Words

11. sentence
12. different
13. because
14. animal
15. America

## Content Words

16. continent
17. agriculture
18. manufacturing
19. pollution
20. transportation

## Pattern Word

1. peaceful
2. thoughtful
$3 . \quad$ wishful
3. 
4. 
5. 
6. 
7. 
8. 
9. 

skillful
kindly
dimly closely mostly correctly loudly

## High Use Words

11. seem
12. those
13. around
14. should
15. 
16. 
17. 
18. 
19. 
20. 

answer

## Content Words

health
doctor
diet lifestyle safety

Grade 4

| List 29 | List 30 |
| :---: | :---: |
| Hard and soft c and g <br> 1. Usually use the letter $\mathbf{c}$ to spell $/ \mathbf{k} /$ before the letters a, o, and u. (hard c) <br> 2. Usually use the letter $\mathbf{c}$ to spell /s/ before the letters e, I, and y. (soft c) <br> 3. Usually use letter $\mathbf{g}$ to spell the $/ \mathbf{g} /$ sound right before the letters a, o, or u. (hard g) <br> 4. Usually use the letter $\mathbf{g}$ to spell the /j/ sound before the letters e, I, or y. (soft g) <br> Pattern Word | Mixed List <br> This spelling list combines words from the last five lists and their rules. <br> Pattern Word <br> 1. complete <br> 2. thoughtful <br> 3. knead <br> 4. wreath <br> 5. kitchen <br> 6. batteries <br> 7. gypsy <br> 8. approach <br> 9. pulleys <br> 10. skillful <br> High Use Words <br> 11. built <br> 12. because <br> 13. seem <br> 14. among <br> 15. syllables <br> Content Words <br> 16. denominator <br> 17. lifestyle <br> 18. symmetry <br> 19. Congress <br> 20. manufacturing |

## Grade 4

